

Connecting the Dots Goes On -Extended SGLI family-

YAMAMOTO, Akio

1. Introduction

I saw two films in the airplane heading to Daniel Inoué International Airport, “Les Misérables¹” and “Aloha².” “Les Misérables” is a story of citizens fighting for their basic human rights. “Aloha” tries to show Native Hawaiians’ spiritual view of the land and sky, a heavily funded business, and the US military strategy in Hawai‘i along with love romance. Reflecting two week stay in Honolulu, I realized that watching the two films before reaching Hawai‘i was predestined to happen and was a good preparation for joining the Student Global Leadership Institute, or SGLI 2019 held in Punahou School, the theme of which is “Moral Courage,” and of thinking about the right of native Hawaiians. This paper is a short report on SGLI 2019 at Punahou School and another stories of connecting the dots. We will focus on the extension of SGLI and its future.

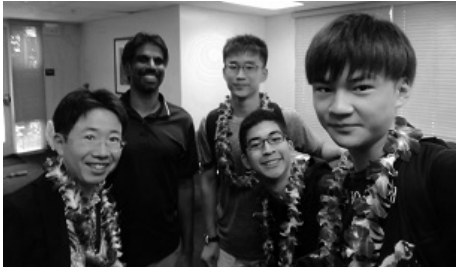
2. The 10th SGLI

SGLI started in 2010 and we celebrate the 10th anniversary of SGLI this year. SGLI 2019 in Punahou School, Honolulu, Hawai‘i was a two-week-camp held from July 14th to July 28th (Appendix 1). We stayed in Frear Hall, one of the dormitories at University of Hawai‘i Manoa (UH Manoa) for two weeks. The theme is Moral Courage, which is one of the most unfamiliar words to the participants for the past ten years. We walked to Punahou School to join sessions in the morning and walked back to the dorm in the afternoon or evening every day. The students also had some outdoor activities such as a Makapu‘u Lighthouse trail hike in the very early morning, and visiting Mauna ‘Ala, Iolani Palace, Washington Place, and Hawai‘i Capitol.

SGLI is not just a two-week-camp in Honolulu, but actually a year-long program. The participants from each school have assignments online for preparation before going to Honolulu and have to do research in each group or as individuals after going back to their home based on the presentation held at Punahou School on the last two days.

¹ I had missed a chance to watch that famous film about French Revolution featured years ago.

² “Aloha” is a romantic comedy starring Bradley Cooper and Emma Stone was released in 2015. Bradley Cooper performed Military contractor Brian Gilcrest, who is tasked to negotiate a deal with the native Hawaiians for supporting a privately-funded satellite, which eventually has a hidden plan of nuclear weapons.



Arriving at UH Manow Dorm



Dorm Lobby



UH Manoa Dorms

We participants need to remember what the purpose of SGLI is every time we join. The Punahou School's website says:

The purpose of the Institute is to develop a community of international youth leaders who understand and are engaged in shared global challenges and who galvanize positive social change. The Institute explores leadership development characterized by creativity, a capacity for problem-solving, collaboration, communication and multicultural perspectives.



Discussion



Human puzzle links



Icebreaking



What is leadership?



Makapu'u Lighthouse trail hike



Makapu'u Lighthouse trail hike & its practice of singing "E Ala E"



Community Night



Community Night



Game

Reading the brief reflections of the participants answering the post SGLI question on the discussion response of High School SGLI 2019 on CANVAS³, we can find most students write that one of the best memories is to make friends with high school students from different countries and regions.



Luau at Punahou



SGLI 2019 school seals

³ Canvas is the learning platform that makes teaching and learning (and implementation and adoption and customer support and student success and bragging to your non-Canvas-using peers) easier. (<https://www.instructure.com/canvas/about>)



Lunch at Punahou



a session

Another of the best memories is the session of Four-Corners discussion, where they faced the realities of the world surrounding them which is full of conflicts and discrimination.



Iolani Palace



Walking



He'eia Fishpond

There is one theme each year in SGLI. This year's theme is Moral Courage. It is an unfamiliar expression and a challenge for high school students and their teachers.

We started talking about the definition of “Moral Courage” in the first place after icebreaking activities at Punahou School.

There are a handful of conflicting issues between countries or regions in the world. The SGLI 2019 has some schools from China, Hong Kong, South Korea, and Japan. Naturally we discussed the heated issues between those areas. The senior staff, Mr. Allen Murabayashi, a graduate of Punahou School, casted some doubts over the students’ perspective and attitude toward the traditional views of human relationships and common sense such as LGBT and the student movement in Hong Kong. The students from Hong Kong and mainland China were guided in a discussion on the issue of Hong Kong. I also talked with the teachers from China and South Korea about the complicated issues such as Facebook in China and the islands between the two countries.

The three from Gakushuin Boys’ Senior High School had carried out discussions on the theme Moral Courage, covering topics like refugees, bullying, and elections. They finally settled on the idea of an activity to raise awareness of elections among high school students. They made their final presentation successfully. The concise version of their presentation (1min.) was recorded and we can watch it on the Internet.



Preparation & Final presentation

At the very last moment of the final session in SGLI 2019 at Punahou School, Mr. Howard Schindler from St. Paul’s School, MD, told a story of Moral Courage, a brave reaction to a historical scandal at his school decades ago. The disclosure of the misconduct resulted a stampede of the mass media in the campus, but the school reputation was raised due to their courageous act of bringing it to light in the end. The headmaster who made the difficult decision was Mr. Bob Hallett, who is my close friend and became Executive Director at the Edward E. Ford Foundation, which provided generous grants to SGLI in the early days. It is also Bob who gave Gakushuin Boys’ Senior High School an invitation card to SGLI.



Dane (left, TA) Howard (right)



Bob (third left)



Self introduction



messages



Group photo

2.1. Preparation session

We had a preparation session with students from other schools in Japan, Gakushuin Girls' Senior High School, ICU High School, Keio Shiki High School, and Fukui High School in Gakushuin Boys' Senior High School in June, 2019.



Preparation session 1



Preparation session 2

Team Japan played a great role in the Talent Show at Punahou School. They showed Algorithm Physical Exercise, Blind Samurai Battle, and Baton Twirling in front of the 100 students and teachers. Algorithm Physical Exercise is a unique exercise in the popular educational TV program called Pythagoras Switch. They practiced very hard to make their motions synthesized.

Blind Samurai Battle is a blindfolded battle with fake swords. After their demonstration, they asked the audience for volunteers and a lot of hands were raised. The students who were chosen got excited and yelled. The candidates performed pretty well, too.



Talent Show

Baton Twirling, which was performed by Sayako from Fukui Senior High School, received the largest standing ovation. She was asked to teach baton twirling to her roommates in the dorm after that.



Talent Show



Japanese Garden in UH Manoa

3. Extended activities – Hamilton Library at UH Manoa and JCCH

3.1. Oyukai in Hawai'i

Gakushuin Alumni Association called Oyukai has a world-wide network including Hawai'i. We started a communication with the Oyukai branch in Hawai'i since last year. Mr. Kamata Masaru, head of the branch in Hawai'i, came to meet us at Daniel Inoué International Airport on arrival and we had a dinner together with other Oyukai members in Flour & Barley in the International Market Place on the same day; Mr. Nakamura Tomomasa, Ms. Yano Yuriko, and Mr. Kamata Masaru. In addition to the four graduates, Mr. Kamata Hayato, son of Masaru joined the dinner. He is a student at the University of Portland and he talked with us about his American college life and Japanese memories.



Oyukai in Hawai'i 1



Ms. Yano Yuriko in the SGLI Luau



Ms. Yano Yuriko's tour



Oyukai in Hawai'i 2

After the dinner, Ms. Yano kindly guided us to the National Geographic Gallery in the International Market Place. The gallery displayed a lot of dynamic, artistic, and impressive photos of wild animals, human life, and scenery. We did not know that it was the beginning of her magical guided tour around Waikiki while staying in Honolulu. Ms. Yano taught the students the ABCs of walking and shopping around Waikiki; best and hidden local tips such as Christmas ornament shops, Moni Honolulu – Sun tanned Snoopy Shop, and a medical clinic friendly to Japanese tourists and open until late at night. She also came to meet the students in the Luau party at Punahou School and the final dinner of the SGLI camp at Kaimana Beach after work.

3.2. Visit to UH Manoa

Thanks to my friends in UH Manoa and the Japanese Cultural Center of Hawai'i (JCCH), the six students from Gakushuin visited UH Manoa to learn American college life and the organization of the university library, and the history of Japanese immigrants in Hawai'i.

Dr. Curtis Ho is the professor and former chair of the Educational Technology department at the

University of Hawai'i at Manoa. He kindly held a college counseling session for our Gakushuin students with Ms. Kitty Hino, the office manager for the Learning Design and Technology department in the UH Manoa. Dr. Ho introduced a general view toward studying at a US university and how to choose a major there. Ms. Hino gave the students some beneficial suggestions based on her experience in the US university.



Dr. Curtis Ho and Ms. Kitty Hino

Ms. Tokiko Yamamoto Bazzell, librarian of Japan specialist in the Asia Collection department at Hamilton Library in UH Manoa, gave a guided tour of Hamilton Library for the Gakushuin students. She showed various sections, some of which normal visitors cannot enter, to us such as Section of Repairment.



Ms. Tokiko Yamamoto Bazzell



Ms. Kazuko Hioki



Ms. Tokiko Yamamoto Bazzell

Ms. Bazzell taught us the role of the library and the use of the library at university. She introduced Ms. Kazuko Hioki, Head of the Preservation Department. Ms. Hioki taught us the way of repairing valuable documents gathered at UH Manoa and preserving them there.

3.3. Visit to JCCH

Ms. Waki Yoko is a volunteer worker at JCCH. She gave us a guided tour of the exhibition of the Japanese immigrants in Hawai'i called "Okage Sama De: I am what I am because of you" in JCCH. In addition to the three boys of our school, Mr. Matsubara Masakazu, a teacher of Fukui High School, and Mr. Tsurumatsu Katsutoshi, a teacher of ICU High School, four students from Gakushuin Girls, Keio Shiki and from Daewon Foreign Language High School, South Korea were in the tour. The history of Japanese immigrants shows us their moral courage throughout their lives in the US, fighting against discrimination. Of course we need to learn more about Okinawans in Hawai'i, discriminated by the mainland Japanese when they immigrated in the age of Ryukyu Shobun or the end of the Ryukyu Kingdom. Their tremendous efforts were conducive to an abundance of food support to Okinawa just after the Pacific War⁴, the Hawaii United Okinawa



JCCH

Association⁵, and the victory of the governor election in Hawai'i by David Y. Ige⁶.

I had a chance to meet the new president and executive director of JCCH, Mr. Jacce S. Mikulanec, Allyson Nakamoto, Director of Education, and Mary Company, Librarian, with Ms. Iwamoto Naoko, teacher of Gakushuin Boys' Junior High School during our stay in Hawai'i. We listened to the process of his becoming the head of JCCH and his vision.

4. Extended relationship

4.1. The Fergerstrom

Hawai'i is a place to extend our relationship. Ms. Keōmailani Fergerstrom is a former teacher of Hawaiian language at Punahou School and a descendant of the two students, Isaac and James, who came to Gakushuin for study from the Kingdom of Hawai'i more than 130 years ago (Yamamoto, 2018). She came to give a useful comment on my presentation in the Global Educator Strand at Punahou School in the second week of the camp. Punahou staff were all pleased to see her. Ms. Fergerstrom gave us precious information on my presentation.

Ms. Fergerstrom kindly invited me to her house for dinner on that night. Mr. Marshall Fergerstrom, her husband, welcomed me warmly and showed his masterpieces displayed in their house.



Marshall

⁴ (<https://www.hawaiipublicradio.org/post/remembering-pigs-sea#stream/0>) (<http://english.ryukyushimpo.jp/2011/10/13/3245/>)

⁵ <https://huoa.org/nuuzi/about/about.html>

⁶ <https://governor.hawaii.gov/>

Marshall is an artist and craftsman. He collects waste materials and scrap wood and breathes new life into those materials. He has received the Mayor's Holly Award in the wreath contest sponsored by the City and County of Hawai'i three times in total. I saw two prize-winning wreath, "Ka Hōkū Ā Davida (Star of David)" and "Yukie" in their house in the evening.



Marshall's art "Ka Hōkū Ā Davida (Star of David)" and "Yukie"

"Ho'ala Hou" is made of golden seedpods with gold and silver wooden extensions and an angel made of plant fiber rising in the center opening in the 20th Annual Holiday Wreath Contest in 2005⁷. "Ka Hōkū Ā Davida (Star of David)," was named the overall best in show in the City and County of Honolulu's 23rd Annual Holiday Wreath Contest⁸. The wreath was created from recycled materials, including parts of a paper shredder, a discarded angel and scrap copper from Fergerstrom's previous works of art. The center of the wreath is shaped into the Star of David and is adorned with an angel. "Yukie (Eternal Happiness) is made from the parts of a piano, including dampers, hammers and black and white keys, and topped with a bow made with music note ribbons in the 33rd Annual Holiday Wreath Contest⁹. The name comes from his grand niece. I imagine that his works made from waste materials and scrap wood would connect the dots that had had no relationship each other and make them reborn with new meanings. Hawai'i is a place of connecting the dots.

Mr. and Ms. Fergerstrom served me traditional Hawaiian dishes, which were all delicious. These were Lau Lau (pork wrapped in taro leaves), Chicken Long Rice, Lomilomi Salmon (salmon, tomato, round and green onion), Poi (staple dish), Round Onion, Hawaiian Sea Salt (pa'akai). In addition to those traditional dishes, cherries, rice, and hot apple pie were also served.

⁷ <https://www.honolulu.gov/csd-news-2005/2919-20th-annual-christmas-wreath-contest-winners.html>

⁸ <https://www.honolulu.gov/csd-news-2008/3907-winners-of-23rd-annual-holiday-wreath-contest.html>

⁹ <https://www.kaimukiHawai'i.com/news/201812/15838.html>



Fergerstrom and their relatives

Ms. Luukia Abley, her sister and her husband George and her son Kawai and his wife Pukui, their daughter Yukie, and her nephew Kelii Grace gathered at the dinner. Their origin is part Japanese. It was really fantastic to share their Hawaiian culture and Japanese culture preserved in Hawai'i.

I hope we will have a joint project seeking traces of the two students Isaac and James in Japan. The project will definitely reveal more connections between Hawaii and Japan, ones between Punahou School and Gakushuin, and new perspectives on the modern history of Pacific nations.

4.2. High school hula dancer

I happened to meet a young high school student from Osaka with his teacher and friends at a local drugstore near JCCH. His name is Nakanishi Taku. He gave a wonderful performance of hula with his group members in the Prince Lot Hula Festival at Iolani Palace.



Taku and his group members

5. Global Educator Strand

In addition to SGLI 2019, the program called Global Educator Strand started in the second week of SGLI 2019. The program was held for the teachers who were in charge of the students participating in SGLI and the teachers who were interested in the program itself. The program started on Monday, July 22nd and ended on Wednesday, July 24th (Appendix 2). Mr. Roddy Davis, a Canadian teacher of English literature at ICU High School, was the coordinator of the program.



Makapu'u Lighthouse trail hike 1

In the first session on the first day, we were divided into small groups and discussed what “Global Education” was. In our group, we agreed that we would learn differences from each other and find similarities between us, and accept those differences and share similarities in Global Education.



Small group



lunch time

In the second session, Mr. Kaniela Hoku Lyman-Mersereau talked about his voyage on the Hōkūle‘a, Hawai‘i’s voyaging canoe built in the double-hulled style used by Polynesian navigators thousands of years ago to cross the Pacific. Marion Lyman Mersereau, Hōkūle‘a alumna, came to Kaniela Hoku’s talk with her husband. Marin delivered a talk to the SGLI students about life on the yacht Hōkūle‘a in the previous week.

After having lunch together, we had two afternoon sessions. The first one was to introduce each school and we tried to seek a way to exchange teachers and students in the second session. Mr. Pierre Gaulon from France, Ms. Christina Nyström from Sweden, and Mr. Callum Arthur showed an interest in teacher exchange programs with Gakushuin Boys and Girls.



Teachers in Global Educator Strand

On the second day, we first shared the ideas from the brainstorming activity to integrate global education into our class. In the second morning session, we had a talk from Punahou School President Dr. Michael E. Latham about global learning at Punahou School in addition to his policy

speech as a keynote address.

In the afternoon we had two presentations by Mr. Alan Tamayose from Kamehameha Schools and Ms. Xiomara Hall, Director of Middle and Upper School Admissions at Chapin School, NY. Allan's talk was about TED-ED and he introduced his extra-curricular activities with his students to create a program of TED-ED. Xiomara introduced her case study of service learning in NY.

On the last day of the Global Educator Strand, I made a presentation on the importance of connecting the dots in education. Ms. Keōmailani Fergerstrom supported my presentation beautifully. Keōmailani mentioned to Nainoa Thompson, graduate of Punahou School, who was a descendant of the two boys Isaac and James coming to Gakushuin for study about 130 years ago, and a relative of Keōmailani.



Presentation

I had never taken so many selfies in my life before joining in SGLI 2019 at Punahou School. I appreciate your cooperation, everyone.





6. Extended SGLI

6.1. SGLI Oakridge

Oakridge International School Newton Campus, Hyderabad, is an SGLI school and started the Oakridge Student Global Leadership Institute (Oakridge SGLI)¹⁰ in partnership with Punahou School. I hope we will start Tokyo SGLI with other SGLI schools in Japan in a beautiful season like spring in the near future.

6.2. New SGLI School from Scotland

Kingussie High School became the first SGLI school in Scotland in 2019. Mr. Callum Arthur, a math teacher, came to SGLI 2019 with three students. Kingussie High School is the school where

¹⁰ <https://www.oakridge.in/sgli/>

Ms. Rachel Richards moved from Hitchin Girls' School in England, which is the SGLI school in England. I met Ms. Rachel Richards in SGLI 2014 and have kept in touch with her on Facebook since then. Rachel expressed her intention to join SGLI 2020.

6.3. Malene from Denmark

Ms. Malene Steen Nielsen Flagga from Ordrup Gymnasium, an SGLI school in Denmark, joined SGLI 2014, where I met her. She moved to N. Zahles Gymnasieskole after that, and she visited Gakushuin with her students and her colleague and research partner in 2019.



Students and teachers from N. Zahles Gymnasieskole

Malene brought 26 students, her colleague Mr. Anders Frøslev Pedersen, and her research partner Dr. Ian Bearden from the Niels Bohr Institute at the University of Copenhagen on September 18, 2019. They came to our school one day after they visited the Fukushima No. 1 Nuclear Power Plant for study. Our students and teachers listened to stories about their visit to the Fukushima No. 1 Nuclear Power Plant and made activity sessions for them to experience some Japanese culture in Gakushuin; calligraphy, the tea ceremony, and Miura Ori folding.



Talk on Fukushima Nuclear Power Plant No.1 & Tokyo Sightseeing spots



Calligraphy



Miura Ori folding



Tea ceremony



Group photo 1

Professor Kanda Norishiro, President of Gakushuin Women's College, came to meet the visitors from Denmark for friendship. The students and teachers of Gakushuin Girls' Junior and Senior High School joined in the activities of those Japanese cultural experiences with the Danish visitors.



Group photo 2

The group from Denmark also visited three laboratories in the science department of Gakushuin University thanks to the generous cooperation of Dr. Arakawa Ichiro, Head of Science Department. Dr. Hirano Takuya, Dr. Takashima Akihiko, and Dr. Kano Naokazu showed their laboratories to the

Danish students, teachers and the professor. The Planning Division of Gakushuin warmly welcomed the guests from Denmark with the four professors in the science department.



Science Department, Gakushuin University

In the evening meeting after the visit to Gakushuin, Malene said she would like to make N. Zahles Gymnasieskole enroll in SGLI as Ms. Rachel Richards did for Kingussie High School. The community of SGLI has been expanding.

7. Conclusion

This was the second participation in SGLI for me. It was the 5th visit to Honolulu in six years. It is more frequent than going back my home country. I had not expected I would travel to Hawai'i almost every year and become quite a fan of Hawai'i before I visited in 2013 because I had had just an image of Hawai'i as a resort. Hawai'i now feels like home where my friends live and gather together.

I wish more teachers will participate in the two week program in Punahou School. There are three reasons. First, you will see the students try to cope with the problem for which there are several answers together with about 70 students from different countries and regions. Second, you will meet more than 30 teachers from different countries and regions and have a chance to cope with the problem for which there are several answers with them as a global issue. We can enlarge our circle of contacts on a global scale. Lastly, you will learn more about Hawai'i, where people meet and become friends each other, surrounded by beautiful nature. You will also learn the relationship between Hawai'i, Japan, and Gakushuin, reflecting the history of about 150 years. Connecting the dots goes on in our life, work, and academic fields.

8. Epilogue

I watched the film “Young Guy in Hawai’i (Hawai’i no Wakadaisho)” in the airplane heading back to Narita International Airport. This film is a romantic comedy of university students in the yacht club in Tokyo. Wakadaisho (Young Guy) performed by Kayama Yuzo is involved in troubles caused by Aodaisho (Japanese ratsnake) performed by Tanaka Kuinie and turns those troubles into chances in Tokyo and Hawai’i. The film was screened in 1963, one year before the Tokyo Olympic Games. Wakadaisho’s grandmother tried to speak English to anyone for learning, which shows the enthusiasm of welcoming the Olympic Games in Tokyo in 1964, more than half a century ago. We can find some pieces of culture in the Showa Period and the images of travel around Hawai’i that the Japanese people had at that time. We can also see the Japanese Americans in Honolulu in action in those days. We are one year before the Tokyo Olympic Games in 2020. It is the best timing to watch the film.

Acknowledgements

Mrs. Keōmailani Miyamoto Fergstrom kindly came to my presentation and supported me to talk about Nainoa Thompson is a descendant of Isaac, who came to study at Gakuhsuin more than 130 years ago. She also invited me to her house and talked about her ancestors who were related to Gakushuin with her family members. The Shoyu Club Grant for the full copy of the Kanyaku-imin lists in 2016 connected Punahou School to Gakushuin over the century. The bond of the two schools has become tighten more after the exchange program at Gakushuin on March 26, 2017. The Kasumi Kaikan Grant to Hamilton Library at UH Manoa and JCCH made it possible for us to visit the library and JCCH. Dr. Curtis Ho was generous enough to invite us to his laboratory to know about college life in the US. Kitty, thank you for staying with us. Ms. Tokiko Yamamoto Bazzell kindly guided us around Hamilton Library and taught us the role of US university library and the use of it. Mr. Jacce S. Mikulanec and Mr. Hayashi Tasumi welcomed us to the office of JCCH with their staff. Ms. Waki Yoko also kindly guided us around Okage Sama De in JCCH. Thanks to Gakushuin Oyukai, or Gakushuin Alumni Association, we had a dinner with the graduates of Gakushuin in Honolulu. Mr. Kamata welcomed us and had a chance to meet them. His hospitality to our students and their teachers is really appreciated. My heartfelt appreciation goes to Mr. Higashisono Motomasa, Ms. Maeda Kazuyo, Mr. Nohagi Yasushi, and Mr. Matsuo Tomoyuki in Oyukai.

Special thanks to Dr. Chai Reddy, Ms. Wedy Kamiya, Ms. Lorelei Saito, and Mr. Allen Murabayashi in Punahou School. They worked very hard for the management of SGLI and helped us a lot when we are in trouble. About half of the pictures in this paper were taken professionally by Allan. Ms. Sharon Komatsubara, Ms. Jacquelin Kojima, and Ms. Wendy Lee did background

work in a superb way. We have received great support from the SGLI partner schools, Gakushuin Girls' Senior High School, Keio Shiki High School, ICU High School, and Fukui High School in Japan. I would like to express my appreciation to Ms. Malene Steen Nielsen Flagga, Anders Frøslev Pedersen from N. Zahles Gymnasieskole and Professor Ian Bearden from the Niels Bohr Institute at the University of Copenhagen. The support of Gakushuin Women's College and the Science Department of Gakushuin University, the Planning Division of Gakushuin, and the international exchange committee at Gakushuin Boys' and Girls' Senior High Schools worked very hard for the exchange on September 18, 2019. I owe my gratitude to all the students and teachers participating in SGLI 2019.

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Appendix 1

Schedule of SGLI 2019 at Punahou School for students

Student Global Leadership Institute		
2019 : Moral Courage		
Monday	9:00 am	Welcome
15 July		<i>Punahou School, Cooke Learning Commons</i>
	9:30 am	Introduction Activities
		<i>Punahou School Campus</i>
	11:15 am	Lunch @ <i>Dole Hall, Punahou School</i>
	12:30 pm	Introduction Activities, continued
	1:30 pm	Who Are They?
	4:30 pm	Walk back to dorms
		<i>University of Hawaii Dorm</i>
	5:00 pm – 6:30 pm	Dinner @ <i>UH Cafeteria</i>
	6:00 pm – 10:00 pm	Dorm Gameroom available
	10:00 pm	Room Check
Tuesday		
16 July	4:00 am	Wake up
	4:15 am	Meet in Dorm Lobby
	4:30 am	Bus to Makapu'u for E Ala e
	7:30 am	Bus to Punahou Campus
	8:30 am	Storytelling and Moral Courage with Marion Lyman-Mersereau
		<i>Cooke Learning Commons</i>
	11:30 am	Lunch @ <i>Dole Hall</i>
	12:30 pm – 4:30 pm	Rest time @ <i>UH Dorm</i>
	4:30 pm – 6:30 pm	Dinner
		<i>UH Cafeteria</i>
	7:00 pm – 9:00 pm	What is Leadership? @ <i>UH Dorm</i>
	10:00 pm	Room Check
Wednesday		
17 July	6:30 am	Wake Up
	7:00 am – 8:00 am	Breakfast @ <i>UH Cafeteria</i>
	8:15 am	Walk to Punahou
	9:00 am	Stories of Moral Courage @ <i>Punahou School</i>
	10:30 am	Evaluating Risks
	11:30 am	Lunch @ <i>Dole Hall</i>
	12:15 pm	Risk Activities and Video @ <i>Cooke Learning Commons</i>
	1:30 pm	Walk to UH/Rest time
	4:00 pm	Walk to Punahou
	4:30 pm	Community Night @ <i>Twigg-Smith Pavilion, Punahou</i>
	7:30 pm	Dinner @ <i>Twigg-Smith Pavilion Lanai</i>
	10:00 pm	Room Check

Student Global Leadership Institute		
Monday		
22 July	6:30 am	Wake Up
	7:00 am – 8:00 am	Breakfast @ <i>UH Cafeteria</i>
	8:15 am	Walk to Punahou OR Bus to Paepae O He'eia
	9:00 am	History of Hawaii and Moral Courage @ <i>Cooke Learning Commons</i>
	10:30 am	Topic Groups Meet
	11:30 am	Lunch @ <i>Dole Hall</i>
	12:00 noon	Paepae O He'eia bus to UH Dorm
	12:15 pm	Ethics Activity
	2:00 pm	Walk to UH Dorm
	4:30 pm – 6:30 pm	Dinner @ <i>UH Cafeteria</i>
	6:30 pm	Walk to Punahou
	7:00 pm – 9:30 pm	Talent Show @ <i>Punahou, Wo International Center</i>
	10:00 pm	Room Check
Tuesday		
23 July	6:30 am	Wake Up
	7:00 am – 8:00 am	Breakfast @ <i>UH Cafeteria</i>
	8:15 am	Walk to Punahou
	9:00 am	Field Trip Prep @ <i>Cooke Learning Commons, Punahou</i>
	9:30 am	Presentation on Presentations with Allen Murabayashi
	11:00 am	Lunch @ <i>Dole Hall</i>
	11:30 am	Bus to Mauna 'Ala and downtown
	12:00 noon – 4:30 pm	Field Trip: Mauna 'Ala, 'Iolani Palace, Washington
		Place, Hawaii State Capitol
	4:30 pm	Bus to UH Dorm
	4:30 pm – 6:30 pm	Dinner @ <i>UH Cafeteria</i>
	6:00 pm – 10:00 pm	Dorm Gameroom available
	7:00 pm – 9:00 pm	Meet with Topic Groups
	10:00 pm	Room Check
Wednesday		
24 July	6:30 am	Wake Up
	7:00 am – 8:00 am	Breakfast @ <i>UH Cafeteria</i>
	8:15 am	Walk to Punahou
	9:00 am	Debrief Field Trip @ <i>Cooke Learning Commons</i>
	9:30 am	Dan Moynihan on Moral Courage
	11:30 am	Lunch @ <i>Dole Hall</i>
	12:30 pm	TA Activity
	1:30 pm	Mentor Meetings
	2:30 pm – 4:30 pm	Finish Action with Group
	4:30 pm – 6:30 pm	Dinner @ <i>UH Cafeteria</i>
	6:00 pm – 9:00 pm	Dorm Gameroom available
	7:30 pm – 9:00 pm	Present to TAs and Faculty @ <i>UH Dorm</i>
	10:00 pm	Room Check

Student Global Leadership Institute		
Thursday		
18 July	6:30 am	Wake Up
	7:00 am – 8:00 am	Breakfast @ <i>UH Cafeteria</i>
	8:15 am	Walk to Punahou
	9:00 am	Project Scoping @ <i>Cooke Learning Commons, Punahou</i>
	10:00 am	Brainstorm topics/issues and share out
	11:30 am	Lunch @ <i>Dole Hall</i>
	12:30 pm	Spectrum's4 Corners @ <i>Cooke Learning Commons</i>
	2:00 pm	Mentor Meetings
	5:00 pm	Walk to UH Dorm
	5:30 pm – 6:30 pm	Dinner @ <i>UH Cafeteria</i>
	6:00 pm – 10:00 pm	Dorm Gameroom available
	10:00 pm	Room Check
Friday		
19 July	6:30 am	Wake Up
	7:00 am – 8:00 am	Breakfast @ <i>UH Cafeteria</i>
	8:15 am	Walk to Punahou OR Buss to Ho'okua'aina
	9:00 am	History of Hawaii and Moral Courage @ <i>Cooke Learning Commons, Punahou</i>
	10:30 am	Topic Groups Meeting
	11:30 am	Lunch @ <i>Dole Hall</i>
	12:00 noon	Ho'okua'aina bus to UH Dorm
	12:15 pm	Ethics Activity @ Punahou
	2:00 pm	Walk to UH Dorm
	5:30 pm – 6:00 pm	Walk to Punahou, Campbell Corner, Case Middle School
	6:00 pm – 8:00 pm	SGLI Luau Dinner
	10:00 pm	Room Check
Saturday		
20 July	10:30 am	Brunch @ <i>UH Cafeteria</i>
	11:00 am – 2:00 pm	Honolua Scavenger Hunt
	2:00 pm – 4:30 pm	Rest time @ <i>UH Dorm</i>
	4:30 pm – 6:30 pm	Dinner @ <i>UH Cafeteria</i>
	6:30 pm	Walk to Punahou, Wo International Center
	7:00 pm – 10:00 pm	Social Activity at Punahou
	10:00 pm	Room Check
Sunday		
21 July		<i>Unscheduled day for school groups to arrange on own</i>
	10:00 am – 1:00 pm	Brunch @ <i>UH Cafeteria</i>
	4:30 pm – 6:30 pm	Dinner @ <i>UH Cafeteria</i>
	8:00 pm	Return to UH Dorm
	5:00 pm – 10:00 pm	Dorm Gameroom available
	10:00 pm	Room Check

Student Global Leadership Institute		
Thursday		
25 July	6:30 am	Wake Up
	7:00 am – 8:00 am	Breakfast @ <i>UH Cafeteria</i>
	8:15 am	Walk to Punahou
	9:00 am	Definition of Moral Courage @ <i>Cooke Learning Commons</i>
	9:30 am	Practice Presentations
	11:30 am	Lunch @ <i>Dole Hall</i>
	12:15 pm	Practice Presentations
	1:00 pm – 2:30 pm	Presentations
	2:30 pm – 4:00 pm	Group Activity @ <i>Cooke Learning Commons</i>
	4:30 pm – 6:30 pm	Dinner @ <i>UH Cafeteria</i>
	6:00 pm – 9:00 pm	Dorm Gameroom available
	7:00 pm – 9:00 pm	Practice 1-minute presentations @ UH Dorm
	10:00 pm	Room Check
Friday		
26 July	6:30 am	Wake Up
	7:00 am – 8:00 am	Breakfast @ <i>UH Cafeteria</i>
	8:15 am	Walk to Punahou
	9:00 am	1-minute practice and highlight videos @ <i>Cooke Learning Commons</i>
	10:00 am	1-minute presentation filming and videos
	11:30 am	Lunch @ <i>Dole Hall</i>
	12:30 pm	Highlight videos @ <i>Cooke Learning Commons</i>
	1:30 pm	Survey
	2:30 pm	Clean up
	3:00 pm	Walk to UH Dorm
	4:10 pm or 4:25 pm	#13 Bus to Kaimana Beach, Waikiki
	5:00 pm – 8:00 pm	Final Dinner @ <i>Kaimana Beach, Waikiki</i>
	10:00 pm	Room Check
Saturday		
27 July: Departure day : Check out by 12:00 noon.		

Appendix 2

Schedule of Global Educator Strand

GLOBAL EDUCATOR STRAND 2019			
	MONDAY 7/23	TUESDAY 7/23	WEDNESDAY 7/24
8:45-9:30	WELCOME & REGISTRATION <i>Wo Center</i> ICEBREAKER	WELCOME & REGISTRATION <i>Wo Center</i> ICEBREAKER	WELCOME & REGISTRATION <i>Wo Center 9 am</i>
9:30-10:30	OPENING THEME: GLOBAL EDUCATION What is "Global Education?" What makes someone a "global citizen?" What skills, attributes and experiences can help students become competent global citizens? As teachers, what skills, attributes and experiences can help us become better global educators? How can we acquire these skills? Pre-reading: "What is Global Competence" (NEA) "Education for Global Citizenship" (Oxfam)	GLOBAL EDUCATION PROJECTS: BRAINSTORMING IDEAS TO CONNECT SCHOOLS OR TO INTEGRATE GLOBAL ED INTO OUR CLASSROOMS WORKING ON PROJECTS	BREAKOUT SESSION A • Aki Yamamoto, Gakushuin Boys' HS, Tokyo • Maryam Fall, Al Galam, Lac Fosse, Senegal
BREAK 10:45	SIP N CHAT	SIP N CHAT	SIP N CHAT
10:45-12:00	TALK: CROSS CURRICULAR LEARNING Design & Culture: Voyaging Kameela Hoku Lyman-Mereseau	TALK: GLOBAL LEARNING at PUNAHOU Dr. Mike Latham President, Punahou School	BREAKOUT SESSION B • Roddy Davis, ICU High School, Tokyo • Mara Kostke, Bronxville School, New York
LUNCH 12:00	LUNCH	LUNCH	LUNCH
1:00 pm -1:45	INTRODUCING OUR SCHOOLS Discovering areas of similarities & differences. Share what do you do at your school. Discuss one or two features of your school that makes it unique. What makes your school global?	TALK TED-ED Alan Tamayose, Kamehameha Schools Instructional Technology Specialist; TED-Ed Innovative Educator	GLOBAL EDUCATION PROJECTS: PITCHING OUR GLOBAL ED PROJECTS "THE GREAT WALL OF IDEAS"
1:45 -2:30	GLOBAL EDUCATION PROJECTS: BRAINSTORMING IDEAS TO CONNECT SCHOOLS OR TO INTEGRATE GLOBAL ED INTO OUR CLASSROOMS	TALK: SERVICE LEARNING Xiomara Hall, Director of Middle and Upper School Admissions at Chapin School, New York	WRAP UP & PAU HANA